

Smyser Response to Intervention (RTI) Plan

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First Steps:

- Conduct universal screening to all students (M.A.P)
- Analyze data and organize students into tiers based on fall universal screenings
- Initiate the Tier -1 meeting for students that fail universal screenings
- Provide whole or small group differentiated instruction

Next Steps:

- If a student demonstrates little or no positive response to the teacher's general classroom interventions, strategies, and accommodations a referral to Tier-2 is initiated

Tier-2

- Complete Tier-2 referral
- Hold a Tier-2 Initial meeting with team members and support/resource staff and develop an intervention plan
- Provide small group targeted skill instruction using research-based interventions (6-8 week cycles)
- Use curriculum-based monitoring (CBM) to progress monitor and document response to interventions

- If student is not showing sufficient progress after Tier-2 interventions, move to Tier-3

Tier-3

- Develop Intervention Plan
- Provide intense, individualized research-based interventions in addition to core instruction
- Use curriculum-based monitoring to closely monitor effectiveness of interventions and student's responsiveness
- Document interventions

- If the interventions are not successful, the RTI team determines whether or not to continue Tier-3 interventions or refer student to Section 504, special education, or other options