

Washington D. Smyser School Essentials

E- Evidence is Present

D- Progress Towards Meeting Criteria

N- Not Present During Visit

Rigorous Academic Curriculum and High Expectations for All Students

E	D	N	Critical thinking.
E	D	N	Effective questioning.
E	D	N	Meaningful discourse.
E	D	N	Responsive Instruction
E	D	N	High Impact Learning

Comments: _____

Equal Opportunities for All Students

E	D	N	Differentiated instruction based on formative and summative data.
E	D	N	Evidence of flexible grouping.
E	D	N	Learning centers to facilitate student engagement.
E	D	N	Evidence of routines for use of learning centers/stations.

Comments: _____

Classroom Culture

E	D	N	Print rich classroom.
E	D	N	Word Walls/Word Lists/Vocabulary supports are present.
E	D	N	Graphic organizers (posted and used).
E	D	N	Evidence that students can use/apply strategies and graphic organizers.
E	D	N	Posting of highlights/student accomplishments and progress in classroom/bulletin boards.
E	D	N	Classrooms are rich with student projects/work.
E	D	N	Classroom is clean, clutter-free, and organized for instruction.

Comments: _____

Evidence of Standards Based Curriculum Implementation

E	D	N	Grade level continuity in instruction, pacing, and assessment.
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Comments: _____

Chicago Reading Initiative (CRI- Comprehension, Word Knowledge, Fluency, and Writing) Essentials

E	D	N	A minimum of two hours of engaged reading instruction.
E	D	N	Instruction includes research based strategies centered on the four components of the CRI.
E	D	N	Instruction in the content areas incorporates components of the CRI.
E	D	N	Complete utilization and implementation of the school core reading/language arts program including writing, ESL strategies, and assessments.

Comments: _____

Classroom Writing Program

E	D	N	Evidence of student writing is on display in the classroom or in individual writing folders/portfolios.
E	D	N	Students have the opportunity to write on a daily basis with peer and/or teacher feedback.
E	D	N	A student friendly rubric is posted and used to assess student progress.

Comments: _____

A process is in place for practicing ISAT extended response for literacy text and content areas.

E	D	N	ISAT Reading: students connect with self, world, and/or texts in addition to summarization of the selection.
E	D	N	ISAT Math: students solve the problem, use a graph/picture, and explain in writing. In addition, students must explain the selection of the strategy.

Comments: _____

Use of Student Data

E	D	N	Data (DIBELS, mCLASS, MAP, ISAT, End-of-Unit, etc.) is used in planning and teaching.
E	D	N	Flexible grouping to support differentiated instruction.
E	D	N	Maintain a current Professional Development & Data binder.

Comments: _____

Classroom Library

E	D	N	Books organized by genre.
E	D	N	A wide variety of books including non-fiction.
E	D	N	A visible checkout system.
E	D	N	A method of evaluating the number of books read (3x5 cards, book reports, book reviews etc...)

Comments: _____

Classroom Management

E	D	N	Classroom rules, expectations, rewards, and consequences are posted.
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Comments: _____