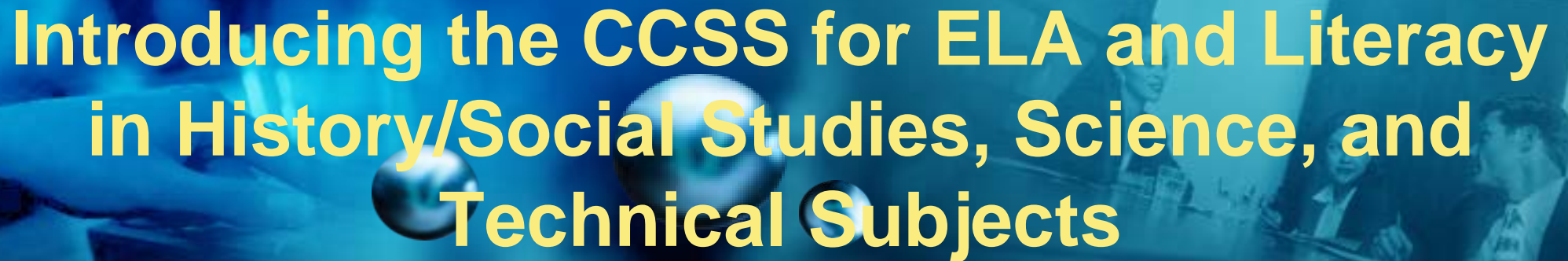


# Common Core State Standards



Introducing the CCSS for ELA and Literacy  
in History/Social Studies, Science, and  
Technical Subjects

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January 27, 2012

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# Common Core State Standards

## Provide

- Common definition of College and Career Readiness
- Progression of content knowledge and skill

## Define

- What students need to know and be able to do to be successful in entry level college courses and career training programs



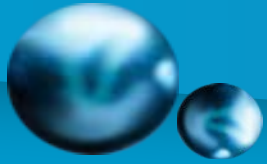
# Common Core State Standards

- Standards, NOT Curriculum
- Will need to be supported by coherent, content-rich curriculum
- Do NOT define everything that should be taught or assessed at the classroom or district levels



# Big Picture for All Students

- 21<sup>st</sup> Century Skills / Cs of Change
  - Critical Thinking and Problem Solving
  - Communication, Creativity and Innovation
  - Collaboration, Information and Media Literacy, Contextual Learning
- Dispositions for Postsecondary Success
  - Inter-Relationships and Self-Reliance
  - Critical Response and Stance
  - Transformational Thinking
  - Leadership Qualities



# CCSS Opportunity

- To review the rigor, relevance, coherence of our curricular units and interventions
- To develop curriculum and assessments that help us focus on meeting critical targets
- To celebrate what is working well
- To revisit areas that still need attention



# CCSS Opportunity

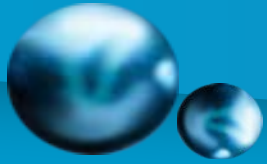
- To define literacy as everyone's responsibility
- To examine current literacy practices in content area classes (ELA, Mathematics, Science, Social Studies)



# CCSS for ELA / Literacy

Students ready for college and a career:

- Demonstrate independence
- Build strong content knowledge
- Respond to the varying demands of audience, task, purpose, and discipline
- Comprehend as well as critique
- Value evidence
- Use technology and digital media strategically and capably
- Come to understand other perspectives and cultures



# CCR ELA / Literacy

- The CCR ELA/Literacy Anchor Standards provide the organizing structure for the K-12 standards.
- K-5 Literacy standards are organized by grade level and strand and define literacy across content areas
- 6 – 12 standards are divided to define
  - 6 – 12 (CCR) for ELA
  - 6 – 12 (CCR) for History/Social Studies and Science



# CCR ELA Standards Organization

- Grade level standards progressions for meeting CCR in 4 strands
  - Reading- Literature, Informational Text, and Foundational Skills.
  - Writing
  - Speaking and Listening
  - Language



# Reading Anchor Standards

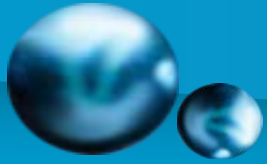
## 10 Overarching College and Career Ready Anchor **Reading** Standards

- Key Ideas and Details (1-3)
- Craft and Structure (4-6)
- Integration of Knowledge and Ideas (7-9)
- Range of Reading and Level of Text Complexity (10)



# Reading Anchor Standards

- Let's pause and reflect.
- Open your CCSS books and look at the CCR ELA Anchor Standards for Reading.
- Can you locate the other Strands- RL; RI; RF; W; SL; L?
- At your group, pick one grade level and one strand and read through the Anchor Statements and Standards together.



# Writing Anchor Standards

## 10 Overarching College and Career Ready Anchor **Writing** Standards

- Text Types and Purposes (1-3)
- Production and Distribution of Writing (4-6)
- Research to Build and Present Knowledge (7-9)
- Range of Writing (10)



# Speaking & Listening Anchor Standards

## 6 Overarching College and Career Ready Anchor **Speaking** and **Listening** Standards

- Comprehension and Collaboration (1-3)
- Presentation of Knowledge and Ideas (4-6)



# Language Anchor Standards

## 6 Overarching College and Career Ready Anchor **Language** Standards

- Conventions of Standard English (1-2)
- Knowledge of Language (3)
- Vocabulary Acquisition and Use (4-6)



# Text Complexity

Measured by 3 factors

- Quantitative evaluation - Overall readability
- Qualitative evaluation - Levels of themes and concepts, complexity of purpose and structure, unusual uses of language
- Professional judgment - Reader knowledge, motivation, and interests

# What is complex text?

## A Three-Part Model for Measuring Text Complexity

As signaled by the graphic at right, the Standards' model of text complexity consists of three equally important parts.

*(1) Qualitative dimensions of text complexity.* In the Standards, *qualitative dimensions* and *qualitative factors* refer to those aspects of text complexity best measured or only measurable by an attentive human reader, such as levels of meaning or purpose; structure; language conventionality and clarity; and knowledge demands.

*(2) Quantitative dimensions of text complexity.* The terms *quantitative dimensions* and *quantitative factors* refer to those aspects of text complexity, such as word length or frequency, sentence length, and text cohesion, that are difficult if not impossible for a human reader to evaluate efficiently, especially in long texts, and are thus today typically measured by computer software.

*(3) Reader and task considerations.* While the prior two elements of the model focus on the inherent complexity of text, variables specific to particular readers (such as motivation, knowledge, and experiences) and to particular tasks (such as purpose and the complexity of the task assigned and the questions posed) must also be considered when determining whether a text is appropriate for a given student. Such assessments are best made by teachers employing their professional judgment, experience, and knowledge of their students and the subject.

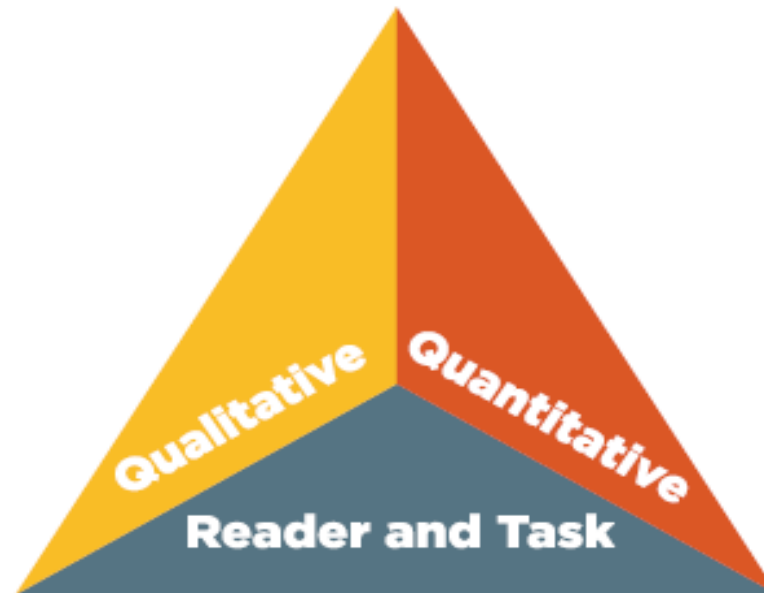
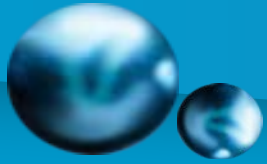


Figure 1: The Standards' Model of Text Complexity

## Focus: Reading Standards for Literature

- Review Anchor Standards for Reading Standards for Literature.
- At your group work, select one grade level and review the grade level standards in reading for literature.
- Complete template with what you think you already do and what may be some gaps.
- This is intended to be a group activity but everyone should be writing/records thoughts or ideas in their template.
- At the end of the activity, we'll take a few minutes to share with the entire group.



# O'Hare Network & Other Resources

- Springboards
- Hess Matrix- Blooms and D.O.K.
- Webinars- ELA & Math Webinars
- Common Core State Standards website- [www.corestandards.org](http://www.corestandards.org).