

Helping All Students Learn

Curriculum Accommodations and Modifications

Chicago Public Schools
Office of Specialized Services
Professional Development

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Agenda

- The IEP
- Section 11
- Accommodations and Modifications
- Selecting Accommodations and Modifications in the IEP
- Learning Styles / Multiple Intelligence
- Types of Adaptations



THE IEP

Accommodations and modifications are found in the following sections of the IEP:

- Section 9 - *Non-Academic and Extracurricular Activities*
- Section 11 - *Modifications and Accommodations*
- Section 15 - *Assessments*

-General education teacher must have copy of these sections for every student with disabilities in their class



SECTION 11

- Section 11 describes program modifications and accommodations, including supplementary aids and services to be provided to the students.
- Supplementary aids & services allow different instructional designs to support students with disabilities in general education classroom



IEP - SECTION 11

At the IEP meeting, general & special education teachers must collaborate on appropriate accommodations, modifications & supplementary aids that enable student to be educated with non-disabled peers to maximum extent appropriate and to access general curriculum



SUPPLEMENTARY AIDS & SERVICES

- Includes provision of related services, assignment of paraprofessional to class, providing adaptive materials, making accommodations, providing curricular modifications



ACCOMMODATIONS

Do not substantially change the instructional level, content or performance criteria

- Minimal adaptations or changes
- Focus on student strengths while addressing learning needs



ACCOMMODATIONS

Involves adapting instructional strategies

- Materials
- Manner of presentation
- Grouping
- Format



ACCOMMODATIONS

Involves adapting classroom environment

- Seating arrangement
- Lighting
- Sound



ACCOMMODATIONS

Change how student accesses information and demonstrates learning

Examples:

- books-on-tape
- large print books
- Braille
- use of calculators
- use of computers
- highlighted reading materials
- organizational aides
- prewritten notes or study guides
- use of paraprofessional in classroom



ACCOMMODATIONS

Consultation -describes when adults will consult regarding student-includes who, when & what

Example

- *general and special educators will consult for 15 minutes daily regarding modifying science assignments & tests*



MODIFICATIONS

- May change the instructional level, content and/or performance criteria
- Change what a student is expected to learn and how the student will demonstrate achievement when participating in general curriculum



MODIFICATIONS

- When accommodations are ineffective in allowing student to participate in general education curriculum, modifications are greater more extensive changes that significantly alter the scope or content



MODIFICATIONS

Examples:

- The assignments or unit for study is reduces in scope and size
- Change in how student is tested (word bank, multiple choice instead of fill in the blank answers, Picture Communication Symbols (PCS) choices, etc.)
- An outline in place of essay for major project
- Projects substituted for written reports



SELECTING APPROPRIATE ACCOMMODATIONS AND MODIFICATIONS

Considerations in selecting appropriate accommodations and modifications for students:

- Strengths/weaknesses
- Potential problem areas
- Areas that need substantial support
- Areas with little need of assistance
- Preferred classroom assignments
- Learning style / Multiple intelligence



LEARNING STYLES



VISUAL



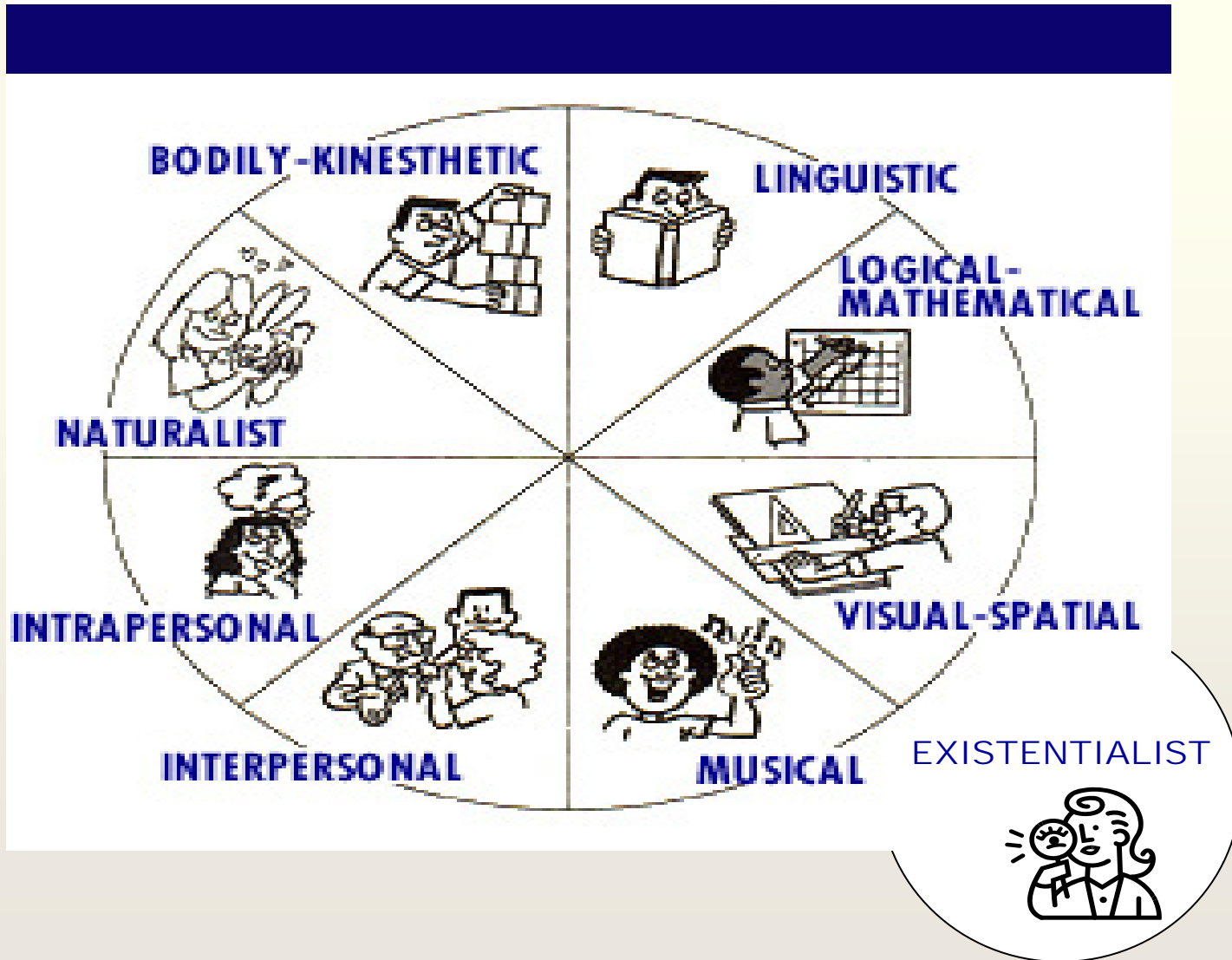
AUDITORY



TACTLE / KINESTHETIC



MULTIPLE INTELLIGENCES



9

NINE TYPES OF ADAPTATIONS

- Input
- Output
- Size
- Time
- Difficulty
- Level of Support
- Degree of Participation
- Modified Goals
- Substitute Curriculum

Center on Education and Lifelong Learning, Indiana Institute on Disability and Community, Indiana University, Bloomington IN.



CAN YOU TELL?

Is this an accommodation or modification?

- books on tape
- computer/keyboard
- completing two science units instead of four
- aide
- off-level testing



3-2-1

- Name 3 things you learned about accommodations and modifications.
- Name 2 ways accommodations and modifications can be incorporated into the classroom for all.
- Name 1 way you are going to incorporate accommodations and modifications into your teaching.



Web Sites For Graphic Organizers

- <http://www.freeology.com/graphicorgs>
- <http://curry.edschool.virginia.edu/go/edis771/notes/graphicorganizers/graphic/>
- <http://www.eduplace.com/graphicorganizer/>
- <http://eduscapes.com/tap/topic73.htm>



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- Tomlinson, Carol A, (1999). The Differentiated Classroom Responding to the Needs of All Learners, Alexandria, VA: ASCD

